

Department of Counseling

School of Psychology and Counseling

Report 2023-2024

Department of Counseling

The Department of Counseling houses the MA Clinical Mental Health Counseling (CMHC) degree, which follows the 2016 CACREP standards. This report outlines key data from 2023-2024 academic year (Fall, Spring, and Summer).

Faculty

During this academic year, we hired one new full time faculty member for a total of four full time graduate counseling faculty. Each one serves in the Clinical Mental Health Counseling (CMHC) program through teaching and administrative responsibilities. In addition to full time faculty, we also hired two new adjunct faculty. Both were recruited by one of our faculty members.

Curriculum

Each year, the Core Faculty review the CMHC curriculum. This year the focus was on updating the following courses:

COUN 5023 Counseling Skills and Techniques

COUN 5323 Couples and Family Counseling

COUN 5593 Applied Lab, Ethics, and Treatment Planning

Additionally, revisions were made to the assessment plan and reporting process regarding professional dispositions. All counseling faculty were trained in the reporting process.

Student Data

Enrollment: Fall: 82; Spring Enrollment: 78; Summer Enrollment: 67

Completion: Fall: 8; Spring: 8; Summer: 9

NCE Pass Rate: Of the 25 graduates, 12 took and passed the NCE. Of the 12, one student took NCE twice. All twelve are currently LPC-Associates and employed.

Program Activities and Objectives

Below is information regarding the overall program.

- The Clinical Mental Health Counseling program hired one new core faculty member.
- Core Faculty delivered seven presentations through local and regional platforms.
- Some faculty members engaged in clinical service providing about 100 clinical hours of counseling.
- Core Faculty attended various professional counseling conferences.
- Core Faculty are actively involved in research related to posttraumatic growth, mental health and military families, and social media and mental health.
- One Core Faculty member actively supervises LPC-Associates.

Program Objectives and Student Learning Outcomes are evaluated at the end of each academic year. The university requires each academic area to provide an Institutional Effectiveness (IE) report. This report provides the program outcomes, course alignment, measurement tool, data collection process, target level of performance, results and modifications. This data is discussed with the graduate Core Faculty and the Dean.

The students in the M.A. CMHC program took COUN 5043 Psychopathology, COUN 5023 Counseling Skills and Techniques, COUN 5083 Counseling Theories, and/or COUN 5033 Ethical, Legal and Professional Standards. The SLOs were met for each of these courses.

Additionally, the Core Faculty revised the Program Objectives, where were evaluated by stakeholders. A survey was conducted to elicit feedback about the objectives. From this information, the faculty made further revisions to ensure that the Christian worldview was clearly stated in at least one of the objectives. The objectives are listed on the Department of Counseling webpage.

Program Objectives and Key Performance Indicators

Additionally, the Core Faculty collects and analyzes data related to program objectives and key performance indicators. The data is reviewed by the faculty.

Program Objectives	Alignment: LETU Mission LETU MCO	Course Alignment:	Measure	Target	Prior Year Finding	Current Finding	Faculty Discussion	Notes
	MCO							

Ethical Practice and Decision Making (EPD)	Mission: A1 MCO: B1	COUN 5033	Case Study, Unit 3 Exam	80% of students will earn 80% or better on the case study and exams.	Partially Met: 95% of students met the requirement for the case study and 95% met the requirements for the exam. The target was 100% would meet the	Met with 100% of students earned 80% or better on the case study. Exam: Met with over 92% of students earning 80% or better.	Discussed data in Department meeting on September 23, 2024	Revised assessment plan for the 2023-2024 academic year.
		Revisited in COUN 5593	Ethics Case Study Presentation	90% of students will Meet Expectations (score of 3) or better.	requirement. Not assessed	Met with 100% of students Meeting or Exceeding Expectations.		The results are consistent with previous years of assessing this assignment.
Professional and Dispositional Growth (PDG)	Mission: A4 MCO: B4	COUN 5443 Revisited in	Professional Counseling Identity Paper	80% of students will earn 80% or better on the paper.	New course; not offered until 2023	Partially Met with 100% meeting or exceeding requirement in the Fall and 66% met or exceeded the requirement in the Spring.		New course, which students take their first semester. Although this is not a
		COUN 5593	Paper	90% or students will earn 80% or better on the assignment.	Not assessed	Not Met: 73% of students (11) met or exceeded the requirements in Spring	The assignment was revised for Fall 2024 to include revised instructions	new assignment, it is the first time we began collecting data. Some

						63% students (8) met or exceeded the requirements in Summer	on the paper. The expectation is that we will see better outcomes in upcoming semesters.	students are under an older catalogue, which had fewer prerequisites. We have since added several prerequisites before students can take this course.
Competent Clinical and Assessment Skills (CCAS)	Mission: A1 MCO: B1	COUN 5023	Final Role Play	80% of students will earn 80% or better.	Met : 100% earned 80% or better	Met: 100% earned 80% or better		At this time, no changes to the assignment.
		Revisited in: COUN 5343	Final Treatment Plan	80% of students will score 80% or better on rubric criteria: Contextual Assessment and Assessment and Diagnosis	New Course not offered until 2024	Met with 100% earning 80% or better on the rubric criteria		Since it is a new course, we will continue to monitor this assignment
		COUN 5133	Peer Test and Administration Report	80% of students will earn 80% or better on rubric criteria: "Quality of Psychological Report, Quality of Assessment,	Partially Met with 90% meeting or exceeding the requirements. NOTE: The target was 100% of students.	Met with 100% earning 80% or better on the rubric criteria.		This course will be under revision in 2025.

				and Test Results			
Scholarly Research (SR)	Mission: A1 MCO: B1	COUN 5053 COUN 5153	Final Research Proposal	80% of students will earn 80% or better on the assignment	Partially Met with 94% meeting or exceeding the requirement. Note: The Target was 100% of students would meet or exceed the requirement.	Partially Met with 42% meeting or exceeding the requirements Fall and 94% meeting or exceeding the requirements in Spring.	Beginning Fall 2023, COUN 5053 was moved from a Level 2 course to Level 1 course. The goal is to expose students to APA writing and analyzing
			Research Paper	80% of students will earn 80% or better on rubric criteria Quality of Information	Not assessed	Partially Met with 100% of students scoring 80% or better in Fall and 75% students scoring 80% or better in the Spring semester.	journal articles earlier on in the program. COUN 5153 moved from Level 2 course to Level 3 course to provide students with more course exposure to writing and research. At this time, we still have students under older catalogs in

								which they take COUN 5153 as a Level 2 course. They do have an option to take it later as long as it continues to keep them on track with their graduation date.
Developmental and Wellness Orientation (DWO)	Mission: A1 MCO: B1	COUN 5223	Case Study	80% of students will earn 80% or better on rubric criteria Career Intervention and Assessment and Career Theory and Strategies.	Met with 100% of students meeting or exceeding the requirement. Note: for 2022-23, the measurement was the entire rubric.	Met with over 80% of students scoring 80% or better on rubric criteria "Career Intervention and Assessment and Career Theory and Strategies."		The results are consistent. This course is currently under review for revision.
		COUN 5443	Development and Influence on Diagnosis Paper	80% of students will earn 80% or better on rubric criteria "Quality of Information	New course which was offered Summer 2024	Met with 100% scoring 80% or better		Since it is a new course, we will continue to monitor.
Global Community Systems (GCS)	Mission: A3 MCO: B3	COUN 5093	Final Role Play	80% of students will earn 80% or better on the rubric	Met with 100% of students meeting or exceeding the	Met with 100% of students earning 80% or better on "Multicultural Competencies."	Considered changing the 80% of students to 100% of students	Results are consistent. We recently moved this course from a Level 1 to

		"Multicultural Competencies"	requirement. Note: for 2022-23, the measurement was the entire rubric.			a Level 2 course to give students time to work on clinical skills before taking this course.
(Matriculation Completion NCE	Data	Total of 33 accepted for 2022-2023 academic year (Fall, Spring, Summer) 21 graduated NCE: 18 of the graduates passed the NCE on the first attempt; one passed the NCE on the second attempt, and 2 have not taken the NCE. Full time Faculty: three new hires: 1 Fall 2022, 1 Spring 2023, and 1	24 Interviewed with 21 Accepted. Of the 21 accepted, 2 are males, 2 identify as Black, 1 identified as Multi Racial, 5 identify as Hispanic, and 13 as Caucasian 23 graduated NCE: Of the 23, 10 took the NCE with 9 passing on the first attempt and 1 passing on the 2 nd attempt. 13 have yet taken the NCE. Full time Faculty: No new hires	Faculty continue to discuss the decline of male population attending college; continue to discuss outreach to Hispanic community; noted the decline in enrollment, which could be related to our CACREP pending status. We continue to offer Virtual Preview Events to	

		Summer		help explain
		2023	Adjuncts: 2	our program,
			new hires: 1	discuss
			Male,	CACREP
			identified as	accreditation,
			Back; 1 female;	eligibility for
			identified as	licensure,
			Black.	and a means
				to discuss the
				distinctives
				such as faith
				integration
				of our
				program.

Program Evaluation

Core Faculty reviewed the overall program including student body, employment, and receiving licensure

Student Demographics MA Clinical Mental Health Counseling

The below chart illustrates the ethnicity of the students:

Ethnicity	2023-2024
American Indian/Alaskan Native	1
Asian	1
Black/African American	21
Hispanic	5
Two or More Races	6
Unknown/Not Reported	0
White	49
Total	83

Student demographics in comparison to East Texas and the United States

Demographics	CMHC Students	Longview Metropolitan Area	United States
White	52%	77.87%	75.5%
Black	28%	17.48%	13.6%
American Indian or Alaskan Native	2%	1.06%	1.3%
Asian	1%	1.14%	6.3%
Native Hawaiian or Pacific Islander	0%	0.61%	0.3%
Two or More Races	10%	2.29%	3.0%
Hispanic	7%	17.82%	19.1%

Although our student demographics illustrate more diversity than the Longview area, the Core Faculty recognized that the male population and the Hispanic community are underrepresented in the Clinical Mental Health Counseling Program.

In Texas, the Latino community now outnumber non-Hispanic Caucasians. The Core Faculty will collaborate with the Marketing Department to strategize ways we can reach males and the Latino community.

Diversity of Graduate Counseling Faculty/Adjuncts

Graduate Counseling Faculty and Adjuncts to gather more information regarding diversity. Twelve out of 14 participated in the survey.

Comparison with Longview and United States

Demographics	CMHC Faculty/Adjuncts	Longview Metropolitan Area	United States
White	66/7%	77.87%	75.5%
Black	16.7%	17.48%	13.6%
American Indian or Alaskan Native	0%	1.06%	1.3%
Asian	0%	1.14%	6.3%
Native Hawaiian or Pacific Islander	0%	0.61%	0.3%
Two or More Races	16.7%	2.29%	3.0%
Hispanic	0%	17.82%	19.1%

Religious Affiliation

Denomination	CMHC Faculty/Adjuncts
Anglican	8.3%
Baptist	16.7%
Christian	33.3%
Catholic	8.3%
Christian, Non Denominational	24.9%
Southern Baptist	8.3%

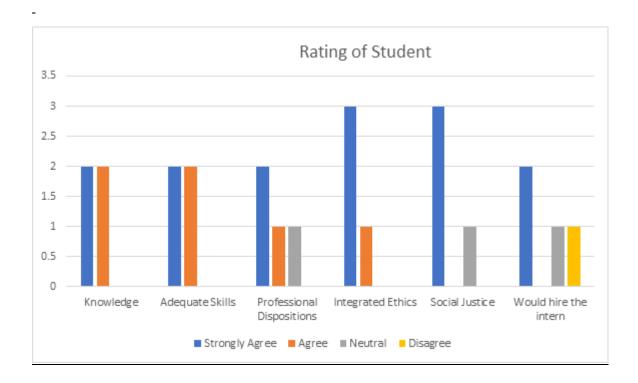
Core Faculty

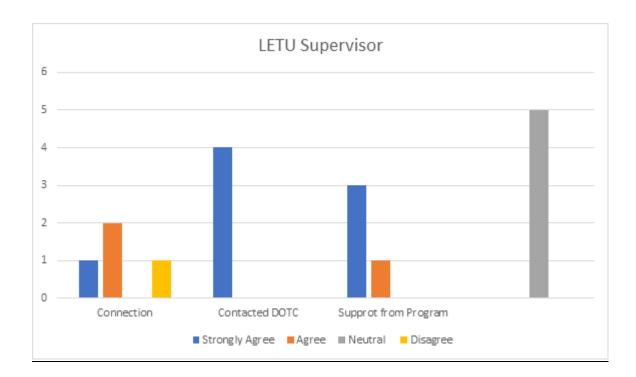
Current Core Faculty includes three Caucasian females and one African American female.

Site Supervisors

The survey was emailed to 16 site supervisors with 4 completing the survey.

Of the respondents, 2 stated they had 2-5 years of experience and 2 stating 6-10 years of experience with 1 being LPC-Supervisor and 3 LPCs.





Job Placement

About 94% of our students work at least part time. Students work in a variety of settings including schools, nonprofit agencies, insurance companies, and mental health- related field.