



**LETOURNEAU
UNIVERSITY**

Department of Counseling

School of Psychology and Counseling

Report 2023-2024

Department of Counseling

The Department of Counseling houses the MA Clinical Mental Health Counseling (CMHC) degree, which follows the 2016 CACREP standards. This report outlines key data from 2023-2024 academic year (Fall, Spring, and Summer).

Faculty

During this academic year, we hired one new full time faculty member for a total of four full time graduate counseling faculty. Each one serves in the Clinical Mental Health Counseling (CMHC) program through teaching and administrative responsibilities. In addition to full time faculty, we also hired two new adjunct faculty. Both were recruited by one of our faculty members.

Curriculum

Each year, the Core Faculty review the CMHC curriculum. This year the focus was on updating the following courses:

COUN 5023 Counseling Skills and Techniques

COUN 5323 Couples and Family Counseling

COUN 5593 Applied Lab, Ethics, and Treatment Planning

Additionally, revisions were made to the assessment plan and reporting process regarding professional dispositions. All counseling faculty were trained in the reporting process.

Student Data

Enrollment: Fall: 82; Spring Enrollment: 78; Summer Enrollment: 67

						63% students (8) met or exceeded the requirements in Summer	on the paper. The expectation is that we will see better outcomes in upcoming semesters.	students are under an older catalogue, which had fewer prerequisites. We have since added several prerequisites before students can take this course.
Competent Clinical and Assessment Skills (CCAS)	Mission: A1 MCO: B1	COUN 5023	Final Role Play	80% of students will earn 80% or better.	Met : 100% earned 80% or better	Met : 100% earned 80% or better		At this time, no changes to the assignment.
		Revisited in: COUN 5343	Final Treatment Plan	80% of students will score 80% or better on rubric criteria: Contextual Assessment and Assessment and Diagnosis	New Course not offered until 2024	Met with 100% earning 80% or better on the rubric criteria		Since it is a new course, we will continue to monitor this assignment
		COUN 5133	Peer Test and Administration Report	80% of students will earn 80% or better on rubric criteria: "Quality of Psychological Report, Quality of Assessment,	Partially Met with 90% meeting or exceeding the requirements. NOTE: The target was 100% of students.	Met with 100% earning 80% or better on the rubric criteria.		This course will be under revision in 2025.

				and Test Results				
Scholarly Research (SR)	Mission: A1 MCO: B1	COUN 5053 COUN 5153	Final Research Proposal Research Paper	80% of students will earn 80% or better on the assignment 80% of students will earn 80% or better on rubric criteria Quality of Information	Partially Met with 94% meeting or exceeding the requirement. Note: The Target was 100% of students would meet or exceed the requirement. Not assessed	Partially Met with 42% meeting or exceeding the requirements Fall and 94% meeting or exceeding the requirements in Spring. Partially Met with 100% of students scoring 80% or better in Fall and 75% students scoring 80% or better in the Spring semester.		Beginning Fall 2023, COUN 5053 was moved from a Level 2 course to Level 1 course. The goal is to expose students to APA writing and analyzing journal articles earlier on in the program. COUN 5153 moved from Level 2 course to Level 3 course to provide students with more course exposure to writing and research. At this time, we still have students under older catalogs in

								which they take COUN 5153 as a Level 2 course. They do have an option to take it later as long as it continues to keep them on track with their graduation date.
Developmental and Wellness Orientation (DWO)	Mission: A1 MCO: B1	COUN 5223	Case Study	80% of students will earn 80% or better on rubric criteria Career Intervention and Assessment and Career Theory and Strategies.	Met with 100% of students meeting or exceeding the requirement. Note: for 2022-23, the measurement was the entire rubric.	Met with over 80% of students scoring 80% or better on rubric criteria “Career Intervention and Assessment and Career Theory and Strategies.”		The results are consistent. This course is currently under review for revision.
		COUN 5443	Development and Influence on Diagnosis Paper	80% of students will earn 80% or better on rubric criteria “Quality of Information	New course which was offered Summer 2024	Met with 100% scoring 80% or better		Since it is a new course, we will continue to monitor.
Global Community Systems (GCS)	Mission: A3 MCO: B3	COUN 5093	Final Role Play	80% of students will earn 80% or better on the rubric	Met with 100% of students meeting or exceeding the	Met with 100% of students earning 80% or better on “Multicultural Competencies.”	Considered changing the 80% of students to 100% of students	Results are consistent. We recently moved this course from a Level 1 to

		Demographics	Matriculation Completion NCE	“Multicultural Competencies” Data	<p>requirement. Note: for 2022-23, the measurement was the entire rubric.</p> <p>Total of 33 accepted for 2022-2023 academic year (Fall, Spring, Summer)</p> <p>21 graduated</p> <p>NCE: 18 of the graduates passed the NCE on the first attempt; one passed the NCE on the second attempt, and 2 have not taken the NCE.</p> <p>Full time Faculty: three new hires: 1 Fall 2022, 1 Spring 2023, and 1</p>	<p>24 Interviewed with 21 Accepted. Of the 21 accepted, 2 are males, 2 identify as Black, 1 identified as Multi Racial, 5 identify as Hispanic, and 13 as Caucasian</p> <p>23 graduated</p> <p>NCE: Of the 23, 10 took the NCE with 9 passing on the first attempt and 1 passing on the 2nd attempt. 13 have yet taken the NCE.</p> <p>Full time Faculty: No new hires</p>	<p>Faculty continue to discuss the decline of male population attending college; continue to discuss outreach to Hispanic community; noted the decline in enrollment, which could be related to our CACREP pending status. We continue to offer Virtual Preview Events to</p>	<p>a Level 2 course to give students time to work on clinical skills before taking this course.</p>
--	--	--------------	------------------------------------	---	--	---	---	---

					Summer 2023	Adjuncts: 2 new hires: 1 Male, identified as Black; 1 female; identified as Black.	help explain our program, discuss CACREP accreditation, eligibility for licensure, and a means to discuss the distinctives such as faith integration of our program.	
--	--	--	--	--	----------------	--	---	--

Program Evaluation

Core Faculty reviewed the overall program including student body, employment, and receiving licensure

Student Demographics MA Clinical Mental Health Counseling

The below chart illustrates the ethnicity of the students:

Ethnicity	2023-2024
American Indian/Alaskan Native	1
Asian	1
Black/African American	21
Hispanic	5
Two or More Races	6
Unknown/Not Reported	0
White	49
Total	83

Student demographics in comparison to East Texas and the United States

Demographics	CMHC Students	Longview Metropolitan Area	United States
White	52%	77.87%	75.5%
Black	28%	17.48%	13.6%
American Indian or Alaskan Native	2%	1.06%	1.3%
Asian	1%	1.14%	6.3%
Native Hawaiian or Pacific Islander	0%	0.61%	0.3%
Two or More Races	10%	2.29%	3.0%
Hispanic	7%	17.82%	19.1%

Although our student demographics illustrate more diversity than the Longview area, the Core Faculty recognized that the male population and the Hispanic community are underrepresented in the Clinical Mental Health Counseling Program.

In Texas, the Latino community now outnumber non-Hispanic Caucasians. The Core Faculty will collaborate with the Marketing Department to strategize ways we can reach males and the Latino community.

Diversity of Graduate Counseling Faculty/Adjuncts

Graduate Counseling Faculty and Adjuncts to gather more information regarding diversity. Twelve out of 14 participated in the survey.

Comparison with Longview and United States

Demographics	CMHC Faculty/Adjuncts	Longview Metropolitan Area	United States
White	66/7%	77.87%	75.5%
Black	16.7%	17.48%	13.6%
American Indian or Alaskan Native	0%	1.06%	1.3%
Asian	0%	1.14%	6.3%
Native Hawaiian or Pacific Islander	0%	0.61%	0.3%
Two or More Races	16.7%	2.29%	3.0%
Hispanic	0%	17.82%	19.1%

Religious Affiliation

Denomination	CMHC Faculty/Adjuncts
Anglican	8.3%
Baptist	16.7%
Christian	33.3%
Catholic	8.3%
Christian, Non Denominational	24.9%
Southern Baptist	8.3%

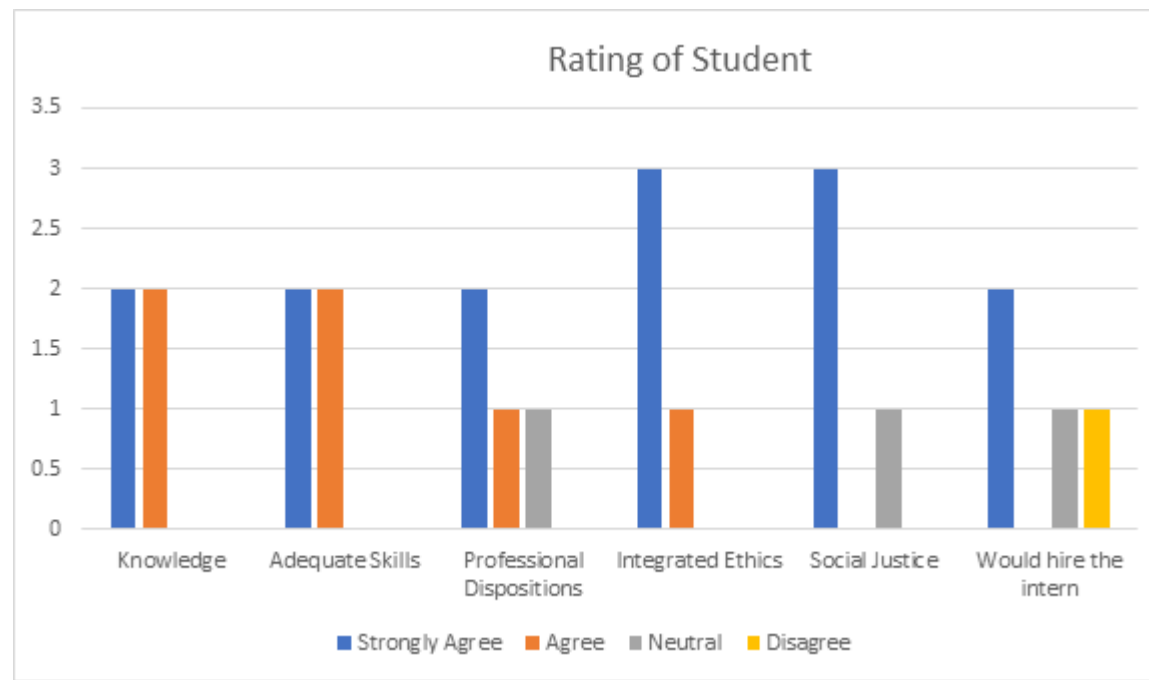
Core Faculty

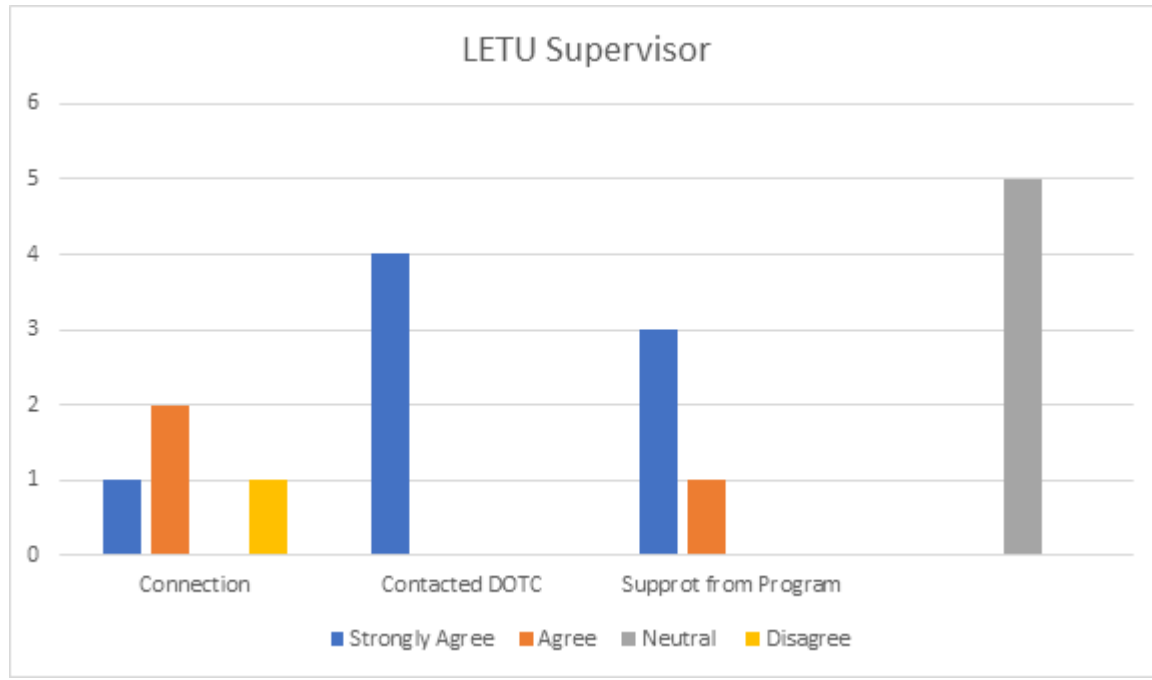
Current Core Faculty includes three Caucasian females and one African American female.

Site Supervisors

The survey was emailed to 16 site supervisors with 4 completing the survey.

Of the respondents, 2 stated they had 2-5 years of experience and 2 stating 6-10 years of experience with 1 being LPC-Supervisor and 3 LPCs.





Job Placement

About 94% of our students work at least part time. Students work in a variety of settings including schools, nonprofit agencies, insurance companies, and mental health- related field.