



**Psychology and Counseling Graduate Programs**  
**Annual Report**  
**2016- 2017**

# Psychology and Counseling

## Annual Report 2016-2017

### Curriculum Revisions

PSYC 5063 Theoretical Foundations was replaced with PSYC 5082 Family Systems and Therapies. PSYC 5063 will be offered through the end of 2017.

### Overview of the Year

**Course Evaluations** are conducted at the end of each semester for every course. Students have an opportunity to evaluate both the course and the instructor by utilizing an online evaluation. This evaluation uses a 5-point Likert scale. Students also have an opportunity to write comments and suggestions about the course and the instructor.

All full time faculty received evaluations over 4.0. Two adjuncts received scores below 4.0, but above 3.5. The results indicated concerns about receiving feedback in a timely manner. This concern was discussed with the adjuncts. This information is used to evaluate the courses and to help determine if revisions are needed.

See the chart below for evaluation results for specific outcomes and courses:

Program Outcomes	Course	Summer 2016	Fall 2016	Spring 2017
Develop a practical understanding of the ethical, legal, and professional studies professional counseling	Ethical, Legal, Professional Standards (PSYC 5033)	4.6	4.7	4.6
Apply the skills of clinical assessment and intervention in counseling cases	Psychopathology (PSYC 5043)	4.7	4.5 and 4.8 (two sections)	4.6
	Psychological Testing (PSYC 5133)	4.6	Not offered	4.4
Helping Relationships	Counseling Skills and Techniques (PSYC 5023)	4.9	4.6	4.8
Exhibit a substantive understanding of the major models	Family Systems and Therapies (PSYC 5082)	Not offered	PSYC 5082 not offered	4.1 PSYC 5082

of individual, couple, and family counseling	Theoretical Foundations (PSYC 5063)		4.6 and 4.5 (two sections of PSYC 5063)	PSYC 5063 not offered in the Spring
Exhibit knowledge of research methodology	Research Methods (PSYC 5053)	Not offered	4.7	4.8
Understand the dynamics of spiritual direction and means by which to address spirituality in counseling	Trauma and Theodicy (PSYC 5162)	4.9	Not offered	4.8

**Program Outcomes and Student Learning Outcomes** are evaluated at the end of each academic year. The university requires each academic area to provide an Institutional Effectiveness (IE) report. This report provides the program outcomes, course alignment, measurement tool, data collection process, target level of performance, results and modifications. This data is discussed with the graduate faculty of the School of Psychology and Counseling and the Dean. Although no modifications were made, the data will continue to be analyzed.

**Student Remediation** is a means of helping students improve in specific areas. A remediation plan was implemented for a student who plagiarized. It was the student's first offense. The graduate faculty continue to discuss ways to better track student performance issues.

Two students were reported by their site supervisors for ethical concerns. One was related to dual relationships and other was related to lack of documentation of client progress. Remediation plans were developed for these students.

**Student Professionalism** is an important component to the students' development as a counselor. The graduate faculty is working on developing better means of consistently assessing professionalism throughout the program. Currently professionalism is assessed during the student interview, in PSYC 6002 Applied Lab and Treatment Planning, and practicum/internships.

### CPCE:

Students enrolled in PSYC 6001 will take the CPCE. Below are the results for Fall 2016:

Content Area	LETU Participants= n	LeTourneau Mean
Human Growth and Development	2	11
Social and Cultural Diversity	2	11
Helping Relationships	2	11.5
Group Work	2	12
Career Development	2	9
Assessment	2	9
Research and Program Evaluation	2	10.5
Professional Orientation and Ethical Practice	2	12
Total	2	86

Results for Spring 2017:

Content Area	LETU Participants= n	LeTourneau Mean
Human Growth and Development	3	10
Social and Cultural Diversity	3	9.75
Helping Relationships	3	13.5
Group Work	3	12
Career Development	3	9.5
Assessment	3	9.25
Research and Program Evaluation	3	12.5

Professional Orientation and Ethical Practice	3	12
Total	3	88.5

Since we have a small sample size, we will continue to monitor the progress. For 2017-2018 academic year, we will shift the CPCE from PSYC 6001 to PSYC 6002 Applied Lab and Treatment Planning.

**Student Demographics** are collected with the help of the Registrar's Office. Below are tables of demographics for the degrees offered in the School of Psychology and Counseling:

<b>M.A. Counseling: LPC</b>	2016-2017
Full Time	21
Part Time	100
Full Time Equivalent	54.3
Total	175.3

<b>M.A. Counseling: School Counseling</b>	2016-2017
Full Time	4
Part Time	11
Full Time Equivalent	3.33
Total	18.33

<b>M.A. Counseling: LMFT</b>	2016-2017
Full Time	0
Part Time	10

Full Time Equivalent	5
Total	15

<b>M.A. Counseling: LPC/LMFT (Dual Track)</b>	2016-2017
Full Time	7
Part Time	20
Full Time Equivalent	13.7
Total	40.7

<b>M.A. Psychology</b>	2016-2017
Full Time	3
Part Time	41
Full Time Equivalent	16.7
Total	60.7

### Ethnicity

2016				
Ethnicity	Counseling	Psychology	Undeclared	TOTAL
American Indian/Alaskan Native	0	0	0	0
Asian	5	1	0	6
Black/African American	50	20	1	71

Hispanic	20	4	0	<b>24</b>
International	0	2	0	<b>2</b>
Two or more races	16	3	1	<b>20</b>
Unknown/Not Reported	9	0	0	<b>9</b>
White	81	14	0	<b>95</b>
<b>TOTAL</b>	<b>194</b>	<b>36</b>	<b>25</b>	<b>277</b>

Ethnicity is based on federal guidelines for ethnicity reporting. International students are non-citizens in the US with a visa for educational purposes only.

## Completion Rates

Completions		2015-16	2016-17
<b>MA Counseling</b>			
LCDT	M.A. Couns Dual Conc	9	10
LMFT	MA In Counseling-LMFT	4	1
LPC	MA In Counseling-LPC	24	28
MFT	MA Marriage & Family Therapy	3	11
MSC	MA Counsling-School Coun	4	5
<b>Counseling TOTAL:</b>		<b>44</b>	<b>55</b>
MPSY	MA in Psychology	12	18
<b>GRAND TOTAL:</b>		<b>56</b>	<b>73</b>